Quiz #3 (2.14 - 2.20) Rev

Name:

Algebra 1

Lesson 15: Solving Systems by Elimination (Part 2)

Lesson 16: Solving Systems	by Elimination	(Part 3)
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- ☐ I can solve systems of equations by multiplying each side of one or both equations by a factor, then adding or subtracting the equations to eliminate a variable.
- ☐ I understand that multiplying each side of an equation by a factor creates an equivalent equation whose graph and solutions are the same as that of the original Equation.

(DM: Elimination)

D-5x+7y=40
10x+7y=25

2-7x-loy=-1 14x+5y=9 35x-5y=0 4x-by=-18

Lesson 17: Systems of Linear Equations and Their Solutions

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☐ I can tell how many solutions a system has by graphing the equations or by analyzing the parts of the equations and considering how they affect the features of the graphs.

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☐ I know the possibilities for the number of solutions a system of equations could have.

(DM: Number of solutions)

9 x+y=6 -2x-2y=-12 5) 2x+y=4 4x+4y=11 6)3x+4y=-4 15x+2by=-22

Lesson 18: Representing Site	uations with Inequalities hat represent the constraints in a situation	n.
Lesson 19: Solutions to Inec I can graph the solution I can solve one-variable (DM: Linear Inequalities)	qualities in One Variable to an inequality in one variable. inequalities and interpret the solutions in	terms of the situation.
7-6x+43=1 (8) x-4 = 2x-1 (9) - x+5(4x.	$-4) < 10 \times -10 - 2 \times$
III v ng ii Çiyakiyo.	to a supplement of the section of th	11 .w 200 =
☐ I can analyze the structure is greater or less than the ☐ I can write and solve inequality from (DM: Write single inequality from (DM: Write and solve inequalities and gritzy and year gri	(txatnos ni as a system has by graphing the solutions a system has by graphing the sins and considering clow they affect the felics for the number of solutions a system	Lesson (Systemas of Lights and other made)
	Test V	3 × q. 128