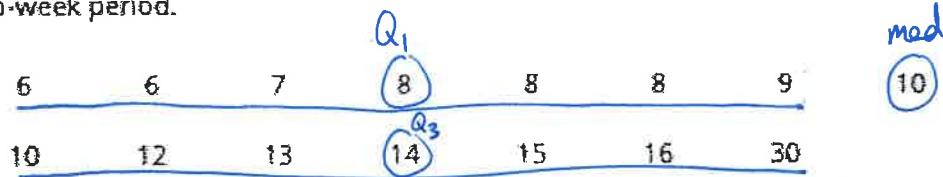


Unit 1 Test Review Problems

Name: KEY

Algebra 1

1. The data set represents the number of hours that fifteen students walked during a two-week period.



- a) Find 5 number summary & create a box plot.

$$\text{min: } 6$$

$$Q_1: 8$$

$$\text{med: } 10$$

$$Q_3: 14$$

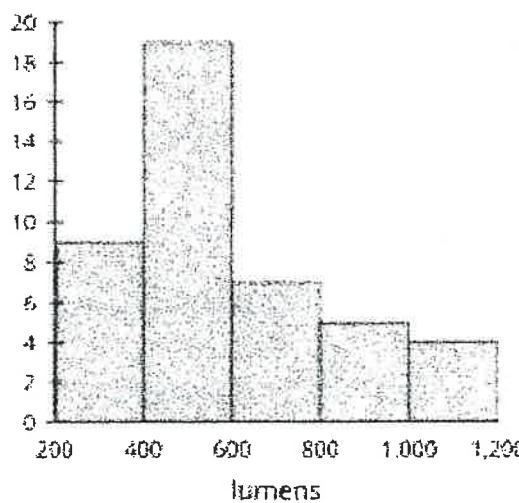
$$\text{max: } 30$$

- b) Find any outliers. Show work!

$$Q_1 - 1.5(\text{IQR}) = 8 - 1.5(6) = -1 \rightarrow \text{no low outliers}$$

$$Q_3 + 1.5(\text{IQR}) = 14 + 1.5(6) = 23 \rightarrow \text{one high outlier} \rightarrow 30$$

- 2a) Describe the shape of the distribution shown in the histogram which displays the light output, in lumens, of various light sources.



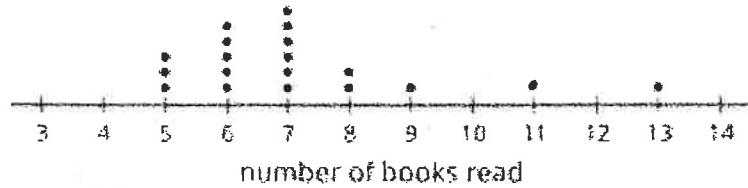
- b) Make a frequency Table for the histogram:

200-400	9
400-600	19
600-800	7
800-1000	5
1000-1200	4

- c) Describe the shape

skewed right

- 3) The dot plot displays the number of books read by students during the semester.



- a) Which measure of center would you use given the shape of the distribution in the dot plot? Explain your reasoning.

median → skewed right, so the mean is impacted, making mean not a good measure of center

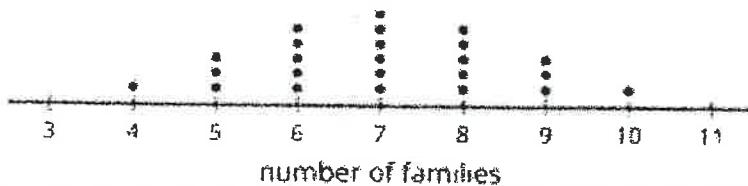
- b) Is mean less than, equal to, or greater than median. Why?

mean is greater than the median
($>$)

- c) Describe the shape.

skewed right

- 4) The dot plot displays the number of families living in different blocks of a town.



- a) Which measure of center would you use, given the shape of the distribution in the dot plot? Explain your reasoning.

mean → distribution is symmetric, so mean ~~the best best~~ can/should be used

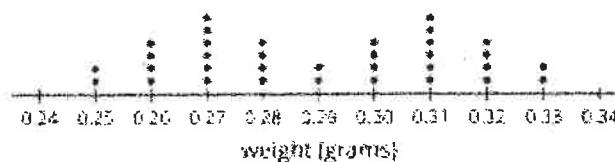
- b) Is mean less than, equal to, greater than the median? Why?

mean is equal to the median
($=$)

- c) Describe the shape.

bell-shaped and symmetric

- 5a) The dot plot shows the weight, in grams, of several different rocks. Describe the terms that describe the shape of the distribution.

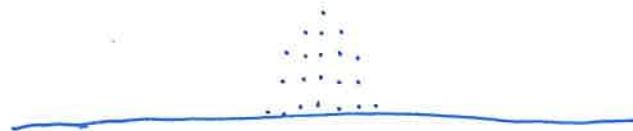


Symmetric
bimodal

- b) Which measure of center would you use to describe this graph?

mean

- c) Draw a dot plot with less variability



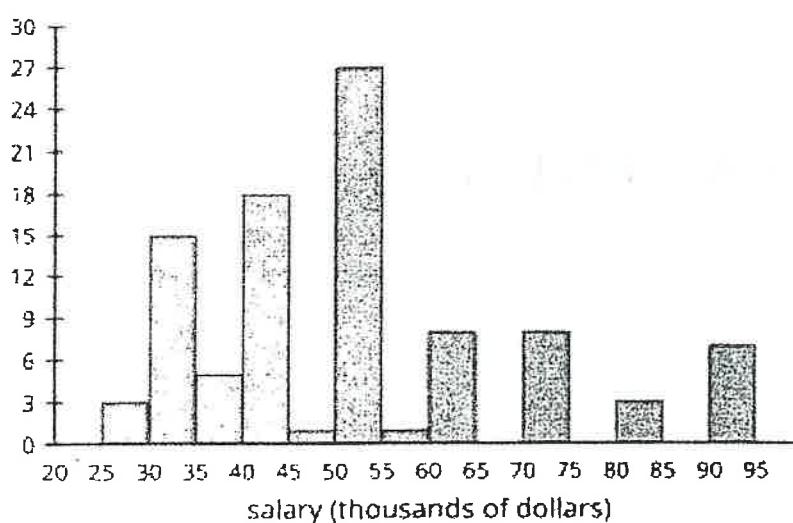
- b)



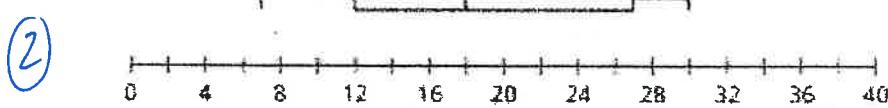
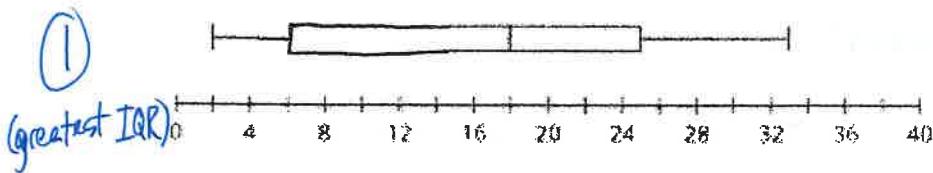
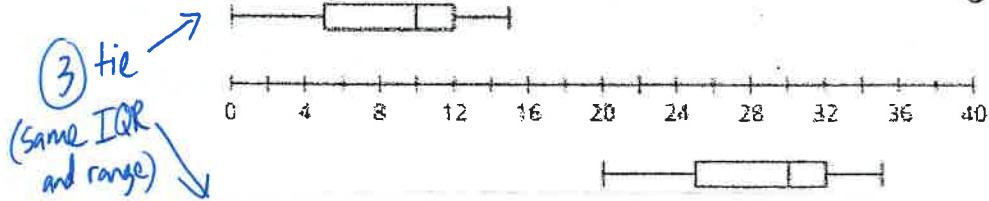
(a) Which graph has a higher standard deviation and why?

→ bottom graph has a higher SD

→ because it is more spread out (more variability in the data)



7. Number the box plots from greatest variability to least variability.



8. a. What is the five-number summary for 1, 3, 3, 3, 4, 8, 9, 10, 10, 17?

$$\text{minimum} = 1$$

$$Q_1 = 3$$

$$\text{median} = 6$$

$$Q_3 = 10$$

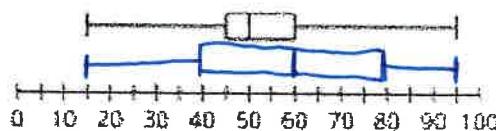
$$\text{maximum} = 17$$

b. Are there any outliers? Show work!

$$Q_1 - 1.5(\text{IQR}) = 3 - 1.5(7) = -7.5 \rightarrow \text{no low outliers}$$

$$Q_3 + 1.5(\text{IQR}) = 10 + 1.5(7) = 20.5 \rightarrow \text{no high outliers}$$

9. Here is a box plot.



Give an example of a box plot that has a greater median and a greater measure of variability, but the same minimum and maximum values.

See above